

## Spring Field Project: Standards

### Quality of Ideas:

- Explains events, procedures, ideas or concepts in a historical, scientific, or technical text, including what happened & why, based on specific information in the text (2.2.a.iii)
  - Integrates information from two texts on the same topic in order to write or speak about the subject (2.2.c.iii)
  - Develops the topic w/ facts, definitions, concrete details, quotations or other information & learning (4.1.a.i) (3.2.a.vi)
  - Identifies a topic & formulates open-ended research questions for further inquiry & learning (4.1.a.i)
  - Interviews & communicates information learned by creating a brief summary w/ key details (4.1.b.v)
- ### Quality of Writing:
- Determines the meaning of words from text relevant to 4th grade topic/subject area (2.2.b.i)
  - Uses the writing process to write a variety of informational texts to examine a topic & convey information clearly (3.2.a)
  - Uses precise language & domain-specific vocabulary to inform about or explain the topic (3.2.a.vii)
  - Provides a concluding statement or section (3.2.a.viii)
  - Produces clear & coherent writing appropriate to task & purpose (3.3.a)
  - Uses technology to publish writing that is at least one page, single spacing w/ guidance & support of an adult & peers (3.3.c)
  - Uses knowledge of language & its conventions when writing, speaking, reading, or listening (3.3.e)
  - Chooses words and phrases to convey ideas precisely (3.3.e.i)
  - Demonstrates command of the conventions of standard English grammar & usage when writing or speaking (3.3.f)
  - Demonstrates command of the conventions of standard English capitalization, punctuation, & spelling when writing (3.3.g)

### Quality of Illustration and Graphics:

- Adds audio recordings & visuals when appropriate to enhance the development of main ideas (1.1.e)
- Introduces a topic & group related information together including illustrations & multimedia to aid in comprehension (3.2.a.i)
- Develops the topic w/ facts, definitions, concrete details, quotations or other information & examples (3.2.a.v)

### Quality of Presentation Knowledge:

- Reports on a topic, tells a story, or recounts an experience in an organized manner w/ detail and clarity (1.1.d)
- Uses knowledge of language & its conventions when writing, speaking, reading, or listening (3.3.e)
- Demonstrates command of the conventions of standard English grammar & usage when writing or speaking (3.3.f)

### List of Resources:

- Recalls experiences or gathers information, takes notes & categorizes information & provides a list of resources (4.1.b)
- Identifies relevant resources for locating information (4.1.b.i)
- Gathers information using a variety of resources (4.1.b.iii)

### Daily Progress:

- Recalls experiences or gathers information, takes notes & categorizes information & provides a list of resources (4.1.b)

### Field Work Log:

- Recalls experiences or gathers information, takes notes & categorizes information & provides a list of resources (4.1.b)
- Explains events, procedures, ideas or concepts in a historical, scientific, or technical text, including what happened & why, based on specific information in the text (2.2.a.iii)

### Communication:

- Participates effectively in a range of group discussions by being prepared, following group rules, and asking/responding to questions (1.1.a.ii)
- Speaks clearly and fluently about a topic, story, or experience including facts and details (1.1.d)
- Paraphrases portions of a text read aloud or information presented orally (1.1.b.ec)

### Research and Reasoning:

- Considers implications, elaborates on key concepts and ideas, and asks relevant questions to clarify when reasoning (4.2.a-d)
- Conducts short research projects utilizing literary/informational texts (4.1.a.ec)

### Writing:

- Uses the writing process to create informative/persuasive texts (3.2.a.i-viii)
- Demonstrates proper use of grammar and usage when writing (3.3.f.i-viii)
- Correctly uses capitalization, quotation marks, and commas when writing (3.3.g.i-iii)
- Correctly spells grade-level words when writing (3.3.g.iv)

### Vocabulary:

- Acquires & uses accurately, grade-appropriate words & phrases across all content areas (2.3.e)
- Comprehension Nonfiction:
  - Uses text features to organize or categorize information (2.2.b.v)